

ANSWER GUIDE

SUCCESS

WORKBOOK 4

Mrs. Farida Saeed



Unit 1 Countable and Uncountable Nouns

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Activity 1 A

Pick out the Countable and Uncountable nouns. Then write them under the correct heading.

Countable Nouns: 1. afternoon 2. car 3. hunter 4. machines 5. companions 6. bird
7. orchards 8. horses 9. shadows 10. lions 11. battles 12. village 13. eggs
14. essentials 15. basket 16. men

Uncountable Nouns: 1. ice 2. life 3. electricity 4. courage 5. moonlight 6. health
7. work 8. exhaustion 9. milk, 10. annoyance

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Activity 1 B

1. justice 2. courage 3. honesty 4. courtesy
5. bravery 6. hospitality 7. prosperity 8. snow

Sentences (Multiple Answers Possible)

Activity 1 C

liquid music news winds information butter flames wood



Unit 2 Abstract Nouns

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Activity 2 A

Form abstract nouns from the given words. Consult your dictionary for spellings.

Verbs	Abstract Nouns	Verbs	Abstract Nouns
1. injure	injury	2. deny	denial
3. improve	improvement	4. astonish	astonishment
5. judge	judgement	6. educate	education
7. accuse	accusation	8. complete	completion
9. destroy	destruction	10. satisfy	satisfaction

Activity 2 B

Complete each sentence by forming the abstract noun of the given verb:

1. judgement 2. decision 3. explanation 4. pronunciation 5. destruction
6. astonishment 7. imagination 8. advice 9. explosion 10. amazement

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Activity 2 C

Find out the meanings of these abstract nouns and then use them in sentences.

Abstract Nouns	Meaning	Sentences
1. deception	act of deceiving
2. pursuit	chase
3. patriotism	love of your country
4. favouritism	unfair preference
5. complaint	statement of dissatisfaction

Multiple Answers possible

Activity 2 D

An abstract noun is hidden in the letters below.

1. violence 2. guidance 3. tranquility 4. acceleration 5. cowardice

Unit 3 Similes

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Activity 3 A

1. as white as milk	2. as light as a feather	3. as sweet as honey
as white as snow	as light as a snowflake	as sweet as sugar
4. as soft as silk	5. as flat as a pancake	6. as precious as a diamond
as soft as down	as flat as a tabletop	as precious as freedom
7. as stubborn as a mule	8. as hard as a nail	9. as pretty as a daisy
as stubborn as a donkey	as hard as steel	as pretty as a picture
10. as proud as a peacock	11. as poor as a churchmouse	
as proud as a movie-star	as poor as a beggar	

Activity 3 B

Now try to complete these similes:

1. as sharp as a **knife, blade, woman's tongue**
2. as blue as the **sky, sea, ocean, lake**
3. as cool as a **cucumber, winter breeze**
4. as dumb as a **door knob, lamp-post, brick wall**
5. as clever as a **fox, squirrel**

Activity 3 C

Here is a list of some similes. Choose one to complete the given sentences.

1. The bath made the urchin look **as clean as a new pin**.
2. He heard the sad news which made his heart feel **as heavy as lead**.
3. The coach shouted, "I want every player to be **as fit as a fiddle**."
4. "We can't do anything to help, the dog is **as dead as a door nail**," remarked the boy's father.
5. "Rub the brass pot till it is **as bright as a button**," the lady instructed the servant.

Activity 3 D

Use the similes of Ex. 3C in sentences of your own. (Multiple Answers Possible)

Unit 4 Three Forms of the Verb

Activity 4 A

Complete the table.

	Present 1st form	Past 2nd form	Past Participle 3rd form		Present 1st form	Past 2nd form	Past Participle 3rd form
1.	beat	beat	beaten	9.	rise	rose	risen
2.	begin	began	begun	10.	grow	grew	grown
3.	do	did	done	11.	hide	hid	hidden
4.	cut	cut	cut	12.	eat	ate	eat
5.	hit	hit	hit	13.	bend	bent	bent
6.	bite	bit	bitten	14.	come	came	come
7.	fly	flew	flown	15.	forget	forgot	forgotten
8.	freeze	froze	frozen				

Activity 4 B

Circle the Past Participle.

known	wove	rung	froze	blown
chose	sewn	strove	torn	lay
done	awoke	gone	rose	written
gave	became	sung	strike	rode

Activity 4 C

Fill in the blanks with the correct form of the given verb.

1. won
2. come
3. read
4. taken
5. drunk
6. eaten
7. gone
8. lumbered
9. programmed
10. seen
11. chosen
12. bought

Activity 4 D

Use the past tense and the past participle of these verbs in sentences. (Multiple Answers Possible)

Unit 5 Comprehension

Activity 5 A

Read the passage carefully and answer the following questions:

- Ans.1 Geppetto was an old wood carver.
 Ans.2 He longed for a son.
 Ans.3 He made a puppet for himself for company.
 Ans.4 The Blue Fairy heard Geppetto's wish.
 Ans.5 Geppetto called his son Pinocchio.
 Ans.6 Multiple Answers Possible

Activity 5 B

Write down six adjectives from the passage.

1. old 2. lonely 3. blue 4. new 5. naughty 6. once

Activity 5 C

Write the first form of these verbs:

1. long 2. decide 3. hear 4. finish
5. make 6. run 7. beat 8. take

Activity 5 D

Write a word that rhymes with each of the following: (Multiple Answers Possible)

- old **gold** son **fun** ran **fan** make **take** call **fall**
took **look** heard **bird** street **meat** life **wife**

Activity 5 E

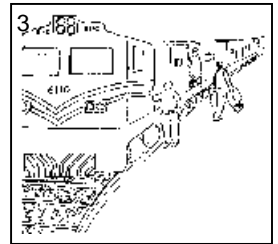
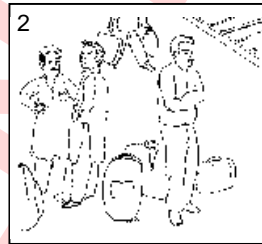
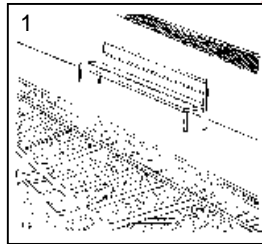
Use the following words in sentences of your own: Multiple Answer Possible.

Unit 6 Paragraph Writing**Activity 6 A**

Write a paragraph on

"Your experience at a railway station."

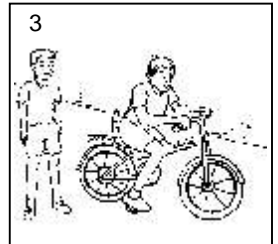
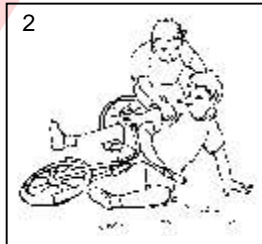
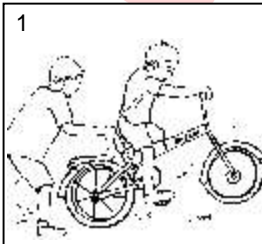
Helping words: empty platform....., waiting passengers, more passengers and porters with luggage, a train arrives,hustle and bustle, activity everywhere.

**Activity 6 B**

Your best friend took out his new bicycle for a ride. Write a paragraph about his ride.

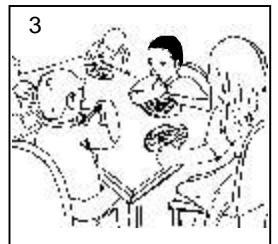
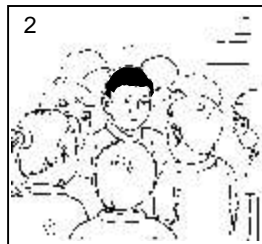
"My Friend's Bicycle Ride"

Hints: a new bicycle, friend teaches him to ride boy falls down, injures knee, unsuccessful attempts, learns to ride.

**Activity 6 C**

Write a paragraph about the new pupil in your class.

"The New Pupil"

**Unit 7 Negative and Interrogative Sentences****Activity 7 A**

Change the following into negative sentences.

1. He did not fall in the puddle. 2. He did not throw away the rotten fruit. 3. They did not enjoy the traditional wedding ceremony. 4. Alex did not buy it from a discount shop. 5. Bess did not think that it was foolish of him. 6. The boys did not race to the old cottage. 7. They did not catch sight of the robber in the street. 8. Bats did not fly out of the cave. 9. They did not hear soft whimpering from the bush. 10. The helicopter did not hover above the flooded area.

Activity 7 B Change into negative sentences.

1. Jenny does not find swimming enjoyable. 2. She does not leave for the pool at six a.m. 3. Jenny does not remember to lock the house before leaving. 4. She does not swim for an hour. 5. Then Jenny does not dive from the diving board. 6. She does not take a shower afterwards. 7. She does not drive back home at seven in the morning. 8. She does not get ready for the chores of the day.

Activity 7 C

Now change these sentences into Interrogatives.

1. Does Jenny find swimming enjoyable?
2. Did Silver ask the captain to help him?
3. Did Hawkins climb into a boat to go away?
4. Did he think over the matter seriously?
5. Did the boy mutter to himself?
6. Do pirates attack merchant ships?
7. Does the girl take after her mother?
8. Does a scorpion's sting hurt badly?
9. Did Jack run down the hill quite quickly?
10. Does a kind person comfort the poor and needy?
11. After the day's work, does he return home late at night?
12. Does she take charge of the office this Monday?
13. Does the team's performance impress everyone?
14. Does he struggle to free himself from the python's hold?
15. Does he work very hard in a textile mill to make both ends meet?

Activity 7 D

Change the following into Negative and Interrogative sentences:

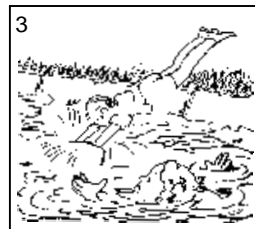
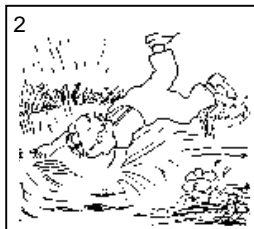
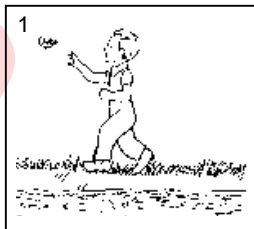
1. Negative: We do not go for a walk in the park.
Interrogative: Do we go for a walk in the park?
2. Negative: He does not go for a walk after the morning prayers.
Interrogative: Does he go for a walk after the morning prayers?
3. Negative: They do not go for a walk along the canal bank.
Interrogative: Do they go for a walk along the canal bank?
4. Negative: The waves did not sweep away the boat.
Interrogative: Did the waves sweep away the boat?
5. Negative: They do not board the train quickly.
Interrogative: Do they board the train quickly?
6. Negative: He does not board the train quickly.
Interrogative: Does he board the train quickly?
7. Negative: They do not find riding horses enjoyable.
Interrogative: Do they find riding horses enjoyable?
8. Negative: She does not find riding horses enjoyable.
Interrogative: Does she find riding horses enjoyable?
9. Negative: She does not go to the hospital much against her will.
Interrogative: Does she go to the hospital much against her will?
10. Negative: He did not spend his pocket money carefully.
Interrogative: Did he spend his pocket money carefully?
11. Negative: They did not want to hear the latest album.
Interrogative: Did they want to hear the latest album?
12. Negative: Her cat does not claw at the sofa.
Interrogative: Does her cat claw at the sofa?
13. Negative: The farmer did not store his stock of wheat.
Interrogative: Did the farmer store his stock of wheat?
14. Negative: Their story did not seem to be true and fascinating.
Interrogative: Did their story seem to be true and fascinating?
15. Negative: The parlour door does not shut noiselessly.
Interrogative: Does the parlour door shut noiselessly?

Activity 7 E

Write here Interrogative Sentences that begin with do, does or did. Multiple Answers Possible.

Unit 8 Creative Writing**Picture Story**

Look carefully at the picture and then write a story on the given lines.

"The Rescue"

Unit 9 Adverb Phrase

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Activity 9 A

Pick out the adverb phrases.

- | | | | |
|---------------------------|-------------------|----------------------|-----------------------|
| 1. behind the curtain | 2. at any minute | 3. towards the north | 4. in the hotel |
| 5. at a high speed | 6. down the river | 7. in the ring | 8. over the mountains |
| 9. in front of the church | 10. near the lake | 11. once a year | 12. in the evening |

Activity 9 B

Use one of the given adverb phrases to complete these sentences.

1. He sat **in front of the fireplace**. 2. The employer paid his workers **once a week**. 3. The contestants answered **with confidence**. 4. He must return **within a week**. 5. The accident occurred **near the market place**. 6. He was disturbed **in the middle of the night**. 7. The men were fishing **in the lake**. 8. The thunderstorm started **before nightfall**. 9. The bikers sped **down the hill**. 10. We looked **in every possible place**. 11. Their guests arrived **at 7.30 a.m.** 12. Their parents usually take them **to the park**. 13. The teacher looked at him **with a frown**. 14. He is working **as fast as possible**. 15. The school bell rings **before lunch time**.

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Activity 9 C

Change the adverb phrases in the left-hand column to adverbs given in the box.

- | | | | |
|-------------------------|-------------|-----------------------|----------|
| 1. in complete form | entirely | 7. as well | besides |
| 2. marked by anxiety | anxiously | 8. at a lower point | below |
| 3. in a faithful way | faithfully | 9. in every direction | about |
| 4. as shown by evidence | evidently | 10. in a year's time | annually |
| 5. too much | excessively | 11. further on | beyond |
| 6. in a cautious way | gingerly | 12. in seven days | weekly |

Activity 9 D

Underline the verb and complete the sentence with an adverb from the Adverb box of Activity 9 C.

How? He walked **gingerly**.

When? The maid cleaned the room **weekly**.

Where? The cottage stood **beyond** the hill.

How? The dog followed his master **faithfully**.

How? The woman asked **anxiously** about the lost child.

Unit 10 Adjectives

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Activity 10 A

Adjectives of quality

Here is a list of adjectives that tell you about feelings, smell, sight, touch and taste, unscramble and write them under the nouns they describe.

- | Feelings | Touch | Smell | Sight | Taste |
|--------------|-----------|-------------|-------------|----------|
| 1. edgy | 1. silky | 1. mouldy | 1. shiny | 1. yummy |
| 2. guilty | 2. fluffy | 2. foul | 2. gleaming | 2. sour |
| 3. confident | 3. coarse | 3. aromatic | 3. misty | 3. spicy |
| 4. furious | 4. furry | | 4. dim | 4. salty |
| | | | | 5. ripe |

Activity 10 B

Underline the adjective and circle the noun as shown.

1. A mouldy (smell) came from the closed room. 2. The elderly (lady) is his aunt. 3. He was frightened by the furious (expression) on his dad's face. 4. The guilty (man) was sent to jail. 5. He could not see anything in the dim (light). 6. This coarse (cloth) is not right for your shirt. 7. Teenagers like spicy (food). 8. She looked at them with moist (eyes). 9. Rabbits have fluffy (coats). 10. She is a talkative (person). 11. It was indeed an embarrassing (moment). 12. The rotten meat gave out a foul (smell).

Activity 10 C

Pick out the adjectives and write the kind of adjective.

- | | |
|---|----------------|
| 1. Pip's <u>frantic</u> calls for help went unheard. | quality |
| 2. An <u>antique</u> piece of pottery was stolen from their house. | quality |
| 3. Anne is an <u>affectionate</u> daughter. | quality |
| 4. Only <u>five</u> teams took part in the tournament. | adj. of number |
| 5. <u>Much</u> time has already been wasted. | quantity |
| 6. <u>Some</u> people fell asleep during the lecture. | number |
| 7. <u>Adequate</u> measures must be taken to protect forests. | quantity |
| 8. "Are you carrying <u>sufficient</u> supplies for the long trek?" | quantity |
| 9. <u>Several</u> houses were swept away by the raging water. | adj. of number |
| 10. The director gave the actors his <u>candid</u> opinion of their acting. | quality |
| 11. The <u>shrewd</u> salesman made a <u>reasonable</u> profit on the sale. | quality |
| 12. In a <u>secluded</u> corner of the park sat the old man quietly. | quality |
| 13. A <u>sumptuous</u> feast was arranged for the couple. | quality |
| 14. December has <u>thirty-one</u> days. | adj. of number |

Activity 10 D

All these words can be changed to adjectives by adding the letter "y" and dropping the "e".

- | | | | | | |
|-----------|---------------|----------|--------------|-----------|---------------|
| 1. taste | tasty | 4. wire | wiry | 7. shade | shady |
| 2. laze | lazy | 5. wave | wavy | 8. breeze | breezy |
| 3. grease | greasy | 6. juice | juicy | 9. smoke | smoky |
| | | | | 10. fire | firy |

Activity 10 E

Write a noun that goes with the adjective that you've made. Multiple Answers Possible.

Activity 10 F

Use the following adjectives in sentences of your own: Multiple Answers Possible.

1. many 2. lively 3. woolly 4. stubborn 5. weird 6. plain 7. luckiest

Unit 11 Agreement of the Verb with its Subject

Activity 11 A

Fill in the blanks with the correct form of the verb in the present tense.

- | | | | | | | |
|----------|----------|----------|-----------|------------|----------|-----------|
| 1. stays | 2. stay | 3. likes | 4. like | 5. wants | 6. see | 7. makes |
| 8. bake | 9. reads | 10. read | 11. think | 12. thinks | 13. find | 14. finds |

Activity 11 B

Choose the correct verb to complete the sentence in each case.

- | | | | |
|----------------|-------------------|---------------|------------------|
| 1. (a) tries | 2. (a) were | 3. (a) have | 4. (a) does |
| (b) try | (b) was | (b) has | (b) do |
| 5. (a) wears | 6. (a) keeps | 7. (a) takes | 8. (a) washes |
| (b) wear | (b) keep | (b) take | (b) wash |
| 9. (a) tastes | 10. (a) says, has | 11. (a) makes | 12. (a) believes |
| (b) taste | (b) say, have | (b) make | (b) believe |
| 13. (a) shakes | 14. (a) performs | | |
| (b) shake | (b) perform | | |

Activity 11 C

Complete these sentences with one of the given verbs.

- | | | | | |
|---------|----------|----------|---------|----------|
| 1. work | 2. works | 3. casts | 4. cast | 5. casts |
| 6. is | 7. is | 8. are | 9. were | 10. was |
| 11. has | 12. have | 13. is | 14. are | 15. is |

Activity 11 D

Complete the following sentences with suitable verbs that are in the Present Tense:

1. come 2. sing 3. covers 4. see 5. grow 6. feels

Unit 12 Direct and Indirect Speech

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Activity 12 A Statements

The following **statements** are in Direct Speech. Change them to Indirect Speech after making the necessary changes.

1. She said that she was not feeling well. 2. Gina said that she wanted to help people. 3. Dimple said that she had finished her work. 4. Mum said that she was peeling the potatoes. 5. The girl said that she would work in a restaurant. 6. May said that my/his/her behaviour had upset her. 7. Mum said that she had toasted the bread slice. 8. The child said that he always did his work carefully. 9. Joe said to me that Tom had come to his house on Sunday. 10. Dan said that he answered the door when the door bell rang. 11. Peter said to his mother that he helped his sister in cleaning the room. 12. Mary said that her father loved fishing. 13. The children said that they had enjoyed the magic show. 14. The teacher said to her pupils that the story was about wild animals. 15. The boy said to Amy that he had shown her his stamp collection.

Activity 12 B Questions

Change these interrogative sentences to indirect speech:

1. Dad asked Jim if he was ready. 2. They asked when they should go to the library. 3. Mother asked if I had bought a lot of party treats. 4. Sally asked if I had brought chocolate sauce for the ice-cream. 5. Roger asked if she had improved her computer skills. 6. She asked Nelson if he had learnt the poem. 7. She asked him why he was wearing a black coat. 8. Rob asked his sister when she would return from the museum. 9. The Vet asked Jack if his cat was feeling better. 10. The little boy asked what grocers sold. 11. He asked who had moved into the big house. 12. Dan asked him when he went for his basketball practice. 13. She asked him where he had hidden her doll. 14. I asked James why he was standing there.

Activity 12 C Commands and Requests

1. The policeman ordered him to sit down. 2. His father told not to make a noise. 3. The judge announced/ordered them to present the accused. 4. Her mother ordered her to clean that mess. 5. The teacher told her to bring her the book. 6. The policeman requested him to sit down. 7. The wiseman advised them to listen to his words. 8. The officer ordered the soldiers to capture the fort. 9. The teacher requested him to bring him the book. 10. The wiseman requested them to listen to his words. 11. The boy begged the man to let him go. 12. The teacher ordered the boys to be quiet. 13. Jack's mother told him to stop teasing his sister. 14. He requested them to wait there till he returned. 15. The mother requested the doctor to tell her what was wrong with him.

Activity 12 D Exclamation

1. She remarked that it was very delightful baby. 2. The woman exclaimed that he was very cruel. 3. The boy exclaimed that he was very clever. 4. They exclaimed that it was a very enchanting sunset. 5. The man exclaimed that it was a very unfair decision. 6. He remarked sadly that he had lost all his wealth. 7. He exclaimed sadly that he had caused her much misery. 8. The music teacher remarked that I sang very beautifully. 9. The customer exclaimed that everything was very expensive in that store. 10. They exclaimed with joy that their team had scored the winning goal.

Unit 13 One Word for Many

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Write one word for each of the following:

Activity 13 A

- | | | | |
|-------------------------------------|--------------|--|--------------|
| 1. A man guarding a building | a watchman | 2. A hundred years | a century |
| 3. A hundred runs | a century | 4. A place where grain is stored | a granary |
| 5. A woman whose husband is dead | a widow | 6. A child whose parents are dead | an orphan |
| 7. A man whose wife is dead | a widower | 8. A building where orphans live | an orphanage |
| 9. A person who is ill | a patient | 10. A place where doctors treat the sick | a hospital |
| 11. A place of worship for Muslims | a mosque | 12. A place of worship for Christians | a church |
| 13. A person who works in a library | a librarian | 14. A person who studies rocks | a geologist |
| 15. A person who designs buildings | an architect | | |

Activity 13 B

Replace the underlined phrases with one of the given words.

1. You should do your work **properly**. 2. A footpath is meant for **pedestrians**. 3. **Traffic** must stop when the signal turns red. 4. The **guitarist** won great applause. 5. He looked at his broken toy **sadly**. 6. Prices of **eatables** increase with each day. 7. **School boys** must obey the school rules.

Activity 13 C

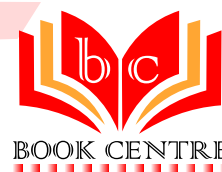
Find a word from the word-list that has the same meaning as the given phrase.

1. neatly 2. rotate 3. repeat 4. retreat 5. plentiful 6. nibble 7. raid 8. energetic 9. encounter 10. dry

Activity 13 D

Consult your dictionary to find the meanings of these words:

Words	Meanings
e.g., tyrant	one who oppresses others
1. traitor	someone who is not loyal to his country
2. prophet	one who conveys god's will or message
3. genius	someone who is unusually outstanding
4. exile	someone who lives outside his country by choice or unwillingly
5. lunatic	one who behaves on a foolish or stupid way
6. vandal	one who intentionally destroys public property
7. hypocrite	someone who is not as honest or sincere as he pretends to be
8. magician	one who performs magic tricks
9. athlete	someone good at sports especially running and gymnastics
10. chef	head cook in a restaurant

**Activity 13 E**

Use any five of the above words in sentences: **Multiple Answers Possible.**

Unit 14 Tenses

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Activity 14 A

Present Tense			
Indefinite Tense	Continuous Tense	Perfect Tense	Perfect Continuous Tense
Past Tense			
Indefinite Tense	Continuous Tense	Perfect Tense	Perfect Continuous Tense
Future Tense			
Indefinite Tense	Continuous Tense	Perfect Tense	Perfect Continuous Tense

Activity 14 B

Change the verbs into the Present Continuous by adding an auxiliary verb.

1. They are playing cards. 2. Nina is working quietly. 3. Zair and Dumpy are watching cartoons. 4. Zaeem is coming to watch me play, Tennis. 5. Goods trains are transporting goods. 6. We are studying stars through a telescope. 7. Squirrels are storing nuts for winter. 8. A sad girl is weeping bitterly. 9. They are waiting for me at the bus stop. 10. The senior students are organising the Morning Assembly.

Activity 14 C

Complete the table as shown:

Present Indefinite	Present Continuous	Present Perfect	Present Indefinite	Present Continuous	Present Perfect
1. I / We win	am/are winning	have won	4. I/we write	am/are writing	have written
He / She wins	is winning	has won	He/she writes	is writing	has written
They / You win	are winning	have won	They/You write	are writing	have written
2. I / We play	am/are playing	have played	5. I/We sleep	am/are sleeping	have slept
He / She plays	is playing	have played	He/She sleeps	is sleeping	has slept
They/You play	are playing	have played	They/You sleep	are sleeping	have slept
3. I/We toss	am/are tossing	have tossed	6. I/We cry	am/are crying	have cried
He/She tosses	was tossing	have tossed	He/She cries	is crying	has cried
They/You toss	are tossing	have tossed	They/You cry	are crying	have cried

Activity 14 D

Change the tense into the Past Perfect as shown:

- | | |
|---|--|
| 1. They had sold all the tickets of the show. | 2. She had lost her purse in the market. |
| 3. They had gone home early. | 4. James had selected a book to read. |
| 5. The dog had jumped in the flower-bed. | |

Activity 14 E

Look carefully at the underlined verbs and then write the name of the tense, the verb indicates:

- | | | |
|-----------------------------|------------------------------|-----------------------------------|
| 1. Present Continuous Tense | 2. Future Indefinite Tense | 3. Past Perfect Tense |
| 4. Past Continuous Tense | 5. Past Indefinite Tense | 6. Present Continuous Tense |
| 7. Present Perfect Tense | 8. Past Indefinite Tense | 9. Future Indefinite Tense |
| 10. Present Perfect Tense | 11. Past Indefinite Tense | 12. Past Perfect Continuous Tense |
| 13. Future Indefinite Tense | 14. Present Perfect Tense | 15. Future Indefinite Tense |
| 16. Present Perfect Tense | 17. Future Perfect Tense | 18. Past Continuous Tense |
| 19. Future Perfect Tense | 20. Present Continuous Tense | |

Unit 15 Letter Writing**Activity 15 A**

Write a letter to your friend about a prank you played on your brother. Remember to write the address, date, greeting and leave taking. Multiple Answers Possible.

Activity 15 B

Write a letter to your father about an interesting event that has happened at home during his absence. Multiple Answers Possible.

Activity 15 C

Write a letter to a pen-pal who lives in England, telling him about the celebrations of "Basant" / Kite-Flying Festival in your city. Multiple Answers Possible.

Unit 16 Composition**Activity 16 A**

You are in a wildlife park, where you witness the escape of a Chimpanzee from its enclosure. Write a composition about the sequence of events. Multiple Answers Possible.

"The Chimpanzee's Escape"

Activity 16 B

Opening sentences of a composition are given here. Complete the composition and also give a title to it.

"....."

It was the first day of my winter break, for which I had made many plans. However, the storm raging outside had imprisoned me to the four walls of my room. Suddenly, the door bell rang, I opened the door and Multiple Answers Possible.

Unit 17 Degrees of Comparison**Activity 17 A**

Fill in the correct degree of the given adjectives:

- | | | | | |
|-------------------|------------------|----------------------|--------------------|--------------|
| 1. old | 2. taller | 3. safe | 4. younger | 5. sunnier |
| 6. timid | 7. more athletic | 8. brave | 9. naughtiest | 10. happiest |
| 11. most stubborn | 12. better | 13. more comfortable | 14. most delicious | 15. thickest |

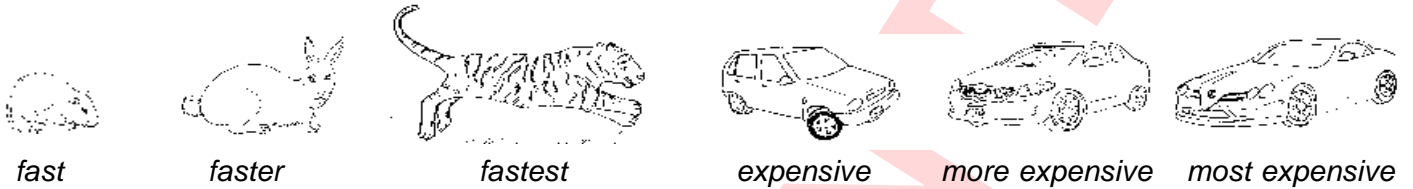
Activity 17 B

Write the comparative and superlative degrees of the given adjectives:

Positive	Comparative	Superlative	Positive	Comparative	Superlative
slippery	more slippery	most slippery	heavy	heavier	heaviest
cunning	more cunning	most cunning	light	lighter	lightest
bitter	more bitter	most bitter	expensive	more expensive	most expensive
slow	slower	slowest	valuable	more valuable	most valuable
fast	faster	fastest	comfortable	more comfortable	most comfortable
brave	braver	bravest	harmful	more harmful	most harmful
bold	bolder	boldest	precious	more precious	most precious
strong	stronger	strongest			

Activity 17 C

Write an adjective under each picture.

**Unit 18 Comprehension****Activity 18 A (Activity A)**

Answer these questions:

1. A hobby is something a person likes to do in his spare time.
2. Some hobbyists plant flowers.
3. A person can collect books, butterflies, shells, or stamps as a hobby.
4. People take up hobbies as they offer them enjoyment, friendship, knowledge and relaxation.
5. Multiple Answers possible.

Activity B

Choose the correct option.

1. "Spare time" means **free time**
2. "Hobbyist" means **a person who has a hobby**
3. "Raising flowers" means **to grow flowers**
4. "Enjoyment" means **happiness**
5. "Profit" means **gain**
6. "Yield" means **give**

Activity 18 B

I. Answer these questions:

1. Henri Dunant was a Swiss banker.
2. He was travelling in Northern Italy in 1859?
3. The Battle of Solferino is mentioned in the passage.
4. France, Italy and Austria were involved in the Battle of Solferino.
5. He organized a volunteer service to help in feeding and caring for the wounded soldiers.
6. Men, women, boys and girls were acting as volunteers.
7. **Multiple Answers possible.**

II. Use these words in sentences: **Multiple Answers possible.**

III. Name some international and national volunteer services working in Pakistan.

International Services	(a)	UNICEF	(b)	UNESCO
National Services	(a)	Edhi Ambulance	(b)	Rescue 1122

Unit 19 Auxiliaries**Activity 19 A**

Use an auxiliary verb to complete the sentence.

1. has poured
2. has lit
3. has put
4. has boiled
5. has placed

Activity 19 B

Complete the following sentences with either the Past Indefinite or the Present Perfect Tense of the given verb:

- | | | | | |
|------------|---------------|------------------|-----------------|---------------|
| 1. crashed | 2. have flown | 3. made | 4. has gone | 5. have, seen |
| 6. served | 7. strained | 8. made/has made | 9. has stitched | 10. purchased |

Activity 19 C

Use these words in sentences. Make at least 3 sentences of each word. *Multiple Answers Possible.*

Activity 19 D

Fill in the blank choosing the correct verb.

- | | | | | |
|----------|---------------|---------|----------|---------|
| 1. knew | 2. have known | 3. knew | 4. gone | 5. gone |
| 6. taken | 7. took | 8. go | 9. eaten | 10. ate |

Unit 20 Homonyms

Activity 20 A

Rewrite these sentences with the correct homonyms.

- | | |
|---|---|
| 1. She <u>threw</u> away the broken vase. | 2. The room had furniture made of <u>wood</u> . |
| 3. A rabbit has a short <u>tail</u> . | 4. He could not <u>hear</u> her cries for help. |
| 5. James went <u>to</u> the window and opened it. | 6. He insists that he is <u>right</u> . |
| 7. A car has <u>four</u> wheels. | 8. What a strange <u>tale</u> you tell! |
| 9. He said he <u>would</u> return the loan. | 10. Ships have huge <u>sails</u> . |

Activity 20 B

Use these pairs of homonyms in sentences. *Multiple Answers Possible.*

Activity 20 C

Learn the meanings of the homonyms given here. Then choose the correct homonym to complete the given sentences.

Sentences:

- | | | | | |
|----------|-----------|----------|----------|-----------|
| 1. site | 2. guilt | 3. stake | 4. root | 5. hoard |
| 6. route | 7. gilded | 8. horde | 9. Sight | 10. steak |

Activity 20 D

Find the meanings of these homonyms: *Multiple Answers Possible.*

Unit 21 Synonyms



Activity 21 B

Choose a synonym to complete these sentences:

- | | | | | |
|-------------|-------------|----------|-----------|---------------|
| 1. clutches | 2. devise | 3. bossy | 4. cloven | 5. baffled |
| 6. bother | 7. interior | 8. odour | 9. abrupt | 10. reluctant |

Activity 21 C

Circle the synonym:

- | | | | | | |
|-------------------|----------------|------------------|-----------------|----------------|----------------|
| 1. melancholy | 2. disperse | 3. prohibited | 4. height | 5. demonstrate | 6. friendly |
| <u>sad</u> | disrupt | <u>forbidden</u> | thickness | divide | <u>amiable</u> |
| angry | engage | forgiven | <u>altitude</u> | disagree | rude |
| happy | <u>scatter</u> | hungry | fight | <u>show</u> | fat |
| 7. comprehend | 8. desire | 9. grubby | 10. lowly | 11. lustre | 12. natty |
| delay | grow | jolly | royal | dullness | cry |
| eat | <u>wish</u> | tricky | <u>humble</u> | <u>gloss</u> | <u>smart</u> |
| <u>understand</u> | know | <u>dirty</u> | bright | decay | feel |

Activity 21 D

Write two synonyms for each: (You can consult a dictionary). *Multiple Answers Possible.*

Unit 22 The Possessive Case

Pages-63-65

Activity 22 A

Use the apostrophe to show ownership.

- | | | |
|--------------------------|---------------------|------------------------|
| 1. a magician's castle | 2. a snake's fangs | 3. a child's tears |
| 4. a soldier's uniform | 5. a knight's sword | 6. a cricketer's bat |
| 7. a crow's beak | 8. a fox's tail | 9. an elephant's tusks |
| 10. a duck's webbed feet | 11. a lion's roar | 12. a stranger's face |
| 13. a prince's palace | 14. a king's crown | 15. a baby's crib |

Activity 22 B

- | | | |
|-----------------------------|-----------------------|------------------|
| 1. elephants' trunks | 2. boys' toys | 3. girls' games |
| 4. ladies' bangles | 5. butterflies' wings | 6. clowns' shoes |
| 7. scouts' tents | 8. seals' furs | 9. sailors' caps |
| 10. hypocrites' false words | | |

Activity 22 C

Change these nouns into possessive nouns:

- | | | | | |
|------------|---------------|------------|------------|------------|
| 1. child's | 2. children's | 3. men's | 4. ladies' | 5. Alex's |
| 6. boxers' | 7. horse's | 8. babies' | 9. wife's | 10. wives' |

Activity 22 D

Circle the possessive adjectives.

- | | | | | |
|----------|---------|----------|--------|---------|
| 1. his | 2. your | 3. their | 4. her | 5. My |
| 6. their | 7. its | 8. its | 9. my | 10. Our |

Unit 23 Spellings

Pages-66-68

Activity 23 A

Match the beginning and ending to get a new word.

- | | | | | | |
|----------------|---------------|-----------|------------|-------------|------------|
| 1. locket | 2. locomotion | 3. locust | 4. logic | 5. lonely | 6. magnet |
| 7. magnificent | 8. longitude | 9. maiden | 10. comedy | 11. comfort | 12. column |

Activity 23 B

Find the meanings of these words:

- | "ei" words | meaning | "ie" words | meaning |
|------------|-------------------------|----------------|-------------------------------|
| 1. beige | pale brown | 8. bier | a moveable frame |
| 2. being | person or thing | 9. biennial | once every 2 year |
| 3. ceiling | inner, roof of a room | 10. field | an area of land |
| 4. deign | do something unendingly | 11. fiend | wicked person |
| 5. deity | god/goddess | 12. fierce | intense strong |
| 6. feign | pretend to be affected | 13. hieroglyph | a picture representing a word |
| 7. feint | a sham attack | 14. lied | past tense of "lie" |

Activity 23 C

Spelling fun

The meaning of some words beginning with "en" are given below. Write the words and then check your answers.

- | | | | | |
|------------|---------------|------------|-------------|--------------|
| 1. enlist | 2. envoy | 3. enlarge | 4. enforce | 5. engrave |
| 6. enjoy | 7. envelope | 8. enclose | 9. encircle | 10. endanger |
| 11. encash | 12. encounter | 13. endear | 14. endure | 15. energise |

Activity 23 D

Use any five words from activity 23 C in sentences: **Multiple Answers Possible.**

Activity 23 E

Here is a list of words from your Grammar Book (Success English Grammar for Primary Classes Book

4). **Multiple Answers Possible.**

Activity 23 F

Make new words:

- | | | | | |
|------------|-------------|--------------|-------------|-----------|
| 1. carpet | 2. carriage | 3. cartridge | 4. cartoon | 5. carrot |
| 6. caravan | 7. carbon | 8. carcass | 9. cardigan | 10. cargo |
| 11. carat | 12. caramel | | | |

Unit 24 Story Writing

Page-69

Activity 24 A

Here is an account of an incident but the sequence of events is incorrect. Rewrite in logical order in the given lines. Give a title to this story. *Multiple Answers Possible.*

Unit 25 Story Writing

Page-70

Activity 25 A

With the help of the given words complete the story, also give a suitable title and conclusion:

Title "....."

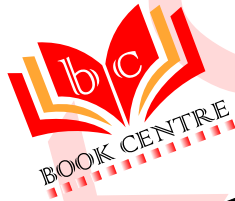
Words: severe, deep, frozen, blocked, illness, worse, occupied, isolated, comforts, running, snow-shoes, kind, willingly. *Multiple Answers Possible.*

Unit 26 Story Writing

Page-71

Activity 26 A

Rearrange the sentences here to make a suitable story. *Multiple Answers Possible.*



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